

Dear _____,

My child, _____, is in your class this year and has difficulties with writing. This is known as dysgraphia. To-date, my student:

- Has been diagnosed with specific learning disability of written expression
- Is being evaluated for specific learning disability of written expression
- Does not have a formal diagnosis

There is an IEP a 504 plan no formal plan in place that addresses the writing difficulties.

My student finds these areas particularly difficult:

- Handwriting/letter formation
- Spelling
- Composition and organization of written thoughts

Some accommodations that help my student are:

- Special spacing paper
- Talk-to-text or word prediction assistive technology
- Extra time for assignments or tests
- Ability to do complete assignments verbally or by video
- Explicit phonics instruction/structured literacy
- No or reduced copying
- Notetaker/scribe/copies of notes
- Other:

Please understand that this is a learning difference and my student is really trying hard. We want to work with you to make this a great school year. To learn more about dysgraphia, you can go here:

www.dysgraphia.life/teachers

Sincerely,
